

Tools for Engagement: Teaching and Review

Financial Crossword

At a Glance...

This activity requires students create a crossword from known vocabulary within a financial curriculum. The rules can allow *any* financial word (such as money, penny, sell, etc.) or can be specific to only vocabulary words; however, the activity works best if there is a mix of both.

The activity is intended to serve as a fun way to review vocabulary and to engage the class.

Time Required:

30 minutes

Objectives:

Students will use financial terms to construct a crossword puzzle.

This activity is meant to be a group activity with no more than 6 students per group.

Students will create an engaging review of terms.

Materials needed:

- Large butcher paper, post-it easel paper, poster board, or other large writing area for students to use.
- A variety of markers.

Prep:

Divide class into groups consisting of 3-6 students per group.

Instructions:

- Briefly review the vocabulary to address.
- Break students into groups and provide paper, poster board or other writing area you want them to use.
- Tell students they will create a large crossword by choosing a starting word to build from (you may want to hint that longer words work best).
- Explain that each word must touch another word and in each place the words touch it must make another word. There can be spaces between letters, however.
- To ensure participation, each student is given a different color marker with the requirement that everyone contribute to the crossword. A quick visual check will help confirm that all group members have written something.
- Students can be given an unlimited amount of time, or the activity can be time limited.

Variations:

There are many ways to use this activity in the classroom. Groups may be seated at a table; groups may stand around a post-it on the wall; groups may be timed; if timed, groups may race against one another to see who has the most words at the end of the time; if racing, teams can run a relay where each team would form a line in front of their poster, and in turn, each person must run to the poster, write, and run back passing the marker to the next team member.

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