

## ***Tools for Engagement: Teaching and Review***

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### **Tic-Tac-Tell Me**

#### **At a Glance...**

This activity uses pre-written questions reflecting financial education content and is intended to be used as a formative assessment, pre-test, or content review.

**Time Required:** 30 minutes

#### **Objectives:**

- Participants will verbalize their existing knowledge of financial education content.
- This activity is meant to be used to assess background or current knowledge of financial education concepts.

#### **Materials needed:**

Large self adhesive notes or large whiteboard.

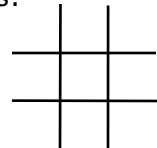
Colored self adhesive notes and writing implements for each team. Each team will have a different color.

#### **Prep:**

Create a list of pre-written questions covering topics you wish to teach or have taught in past lessons. It is recommended to have a question bank of at least 36 questions.

Post three, large, self-adhesive sheets (25" x 30") to a wall or, alternately, section off three areas of a white board.

Create a tic-tac-toe board within each section or on each large self-adhesive sheet. A tic-tac-toe board is created by drawing two horizontal lines then adding two perpendicular, vertical lines on top of the horizontal lines. The boards should look like this:



#### **Instructions:**

Divide the class into two groups. Ideally, teams should consist of no more than eight students.

Using the pre-written questions, ask one question of all teams to submit potential answers.

Provide buzzers, bells, or another auditory signals to determine the first team to answer.

The first team to answer correctly writes an X on a self-adhesive note and places the note on any empty board. This team will continue to use X to designate their spots on the board. A new question is asked of both teams and again the first team to answer correctly

will place their letter (either X or O) on a self-adhesive note and place the note on an empty board. The first three placements cannot be on a board that has another note.

After each board has at least one note, teams with correct answers may place their X or O on any board with the goal to create a "win" of 3 X's in a row or 3 O's in a row on two of the three boards. Each team should work to create a complete diagonal, vertical, or horizontal rows.

## **Discussion/Closure:**

Revisit, in discussion, any misconceptions observed during the game. Reteach, if necessary, any concepts that appear to be weakly understood within the class population, making sure to reinforce areas of importance.

Ms. Marci Hethmon, Extension Specialist

Dr. Ann Berry, Professor

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