

## ***Tools for Engagement: Introduction Activity***

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### **Meet your Match**

#### **At a Glance...**

This activity is designed to allow the members of your class to get to know each other in a fun way and can later be adapted as a review activity or game.

**Time Required:** 10 minutes

#### **Objectives:**

- Participants will use vocabulary and definitions to get to become acquainted with other members of the class.
- When used as a review, the purpose is to familiarize participants with vocabulary or other financial education content in preparation for a test.

#### **Materials needed:**

3" x 5" hand-held cards, 1 set printed with financial terms and a 2nd set printed with matching definitions.

#### **Prep:**

Print cards creating sets of two, with matching financial terms and definitions, making sure there are just enough cards for each participant to have one. If there is an odd number of students, you may become a participant.

#### **Instructions:**

Ask each student to draw a card. After everyone has drawn, instruct students to find the match to their card. For example, if the card lists *Asset*, the matching card would be *something of economic value that is owned*. Instruct students to mill around the room and locate the person holding their matching card. Once the matching card is found, students will then introduce themselves and share a pre-determined question revealing a bit of personal information. For example, personal information questions could include, *Who is your favorite musician?*, or *What is your favorite hobby?*

#### **Adaptation for Review:**

If adapting this activity for test review, create 5-10 additional sets of terms and definitions for shuffling. Ask students to draw cards and locate their match if it has been drawn. After finding their match, students will discard and draw again. The discard pile is reshuffled and and play may continue as long as time allows.

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